



First 2023 Teacher Only Day Cheat Sheet

For support with the first 2023 Teacher Only Day (Monday 24 April - Friday 5 May 2023)

Over the past few years, Aotearoa New Zealand has undergone significant changes to its educational landscape through three major reforms: the Curriculum Refresh - Te Mātaiaho, NCEA Change Programme, and Reform of Vocational Education.

These reforms are significant and aim to address some of the challenges facing New Zealand's education system. The Curriculum Refresh aims to ensure that the curriculum is relevant, up-to-date, and reflects the values of New Zealand society, while the NCEA Change Programme aims to make the NCEA system more flexible and responsive to student needs. The Reform of Vocational Education aims to ensure that the vocational education and training system is better aligned with the needs of industry and provides learners with clear pathways to employment.

While these reforms are still in progress and their full impact is yet to be seen, they represent a significant shift in New Zealand's education system and have the potential to shape the future of education in the country.

[The Curriculum Refresh - Te Mātaiaho](#)

[Curriculum Refresh - Te Mātaiaho Resources](#)

[The NCEA Change Programme](#)

[NCEA Change Programme Resources](#)

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[Other Resources](#)


[Relevant Ministry of Education Documents](#)



The Curriculum Refresh - Te Mātaiaho

The Curriculum Refresh, which began in 2021 and is set to be implemented by the beginning of 2026, aims to modernise the New Zealand Curriculum and Te Marautanga o Aotearoa (the Māori-medium curriculum). The technology learning area is currently being refreshed and involves extensive consultation with teachers, students, and communities.

Curriculum Refresh - Te Mātaiaho Resources


- [Curriculum Refresh](#)
Explore the curriculum refresh website
- [Te Mātaiaho](#)
Provide Feedback on Te Mātaiaho before 12 May
 - [Te Mātaiaho | The Refreshed New Zealand Curriculum - Feedback Survey](#) (in English)
 - [Uiuinga Urupare mō Te Mātaiaho | The Refreshed New Zealand Curriculum](#) (in Te Reo Māori)
- [Get involved | Curriculum Refresh](#)
The technology learning area is currently being refreshed, and schools are now able to sign up to fast-test the draft content
-  [Te Mātaiaho Curriculum and NCEA Big Picture](#)
- [Refreshing The New Zealand Curriculum Timeline](#)
Explore the interactive timelines on current change programmes.



The NCEA Change Programme

The NCEA Change Programme, which was introduced in 2018 and is set to be fully implemented in 2023, aims to improve the National Certificate of Educational Achievement (NCEA) system by reducing complexity, increasing flexibility, and ensuring that students have a broad range of learning opportunities. The programme includes changes such as fewer credits required to achieve NCEA, more opportunities for students to achieve NCEA through vocational education and training, and a new literacy and numeracy requirement for NCEA Level 1.

NCEA Change Programme Resources

- [NCEA Education](#)
- [NCEA Change Programme Timeline](#)
Explore the interactive timelines on current change programmes.
- [Blog Post - Timeline update for NCEA Change Programme](#)
- [Design and Visual Communication | NCEA](#)
- [Digital Technologies | NCEA](#)
- [Materials and Processing Technology | NCEA](#)
- [Explaining the New NCEA Materials](#)
- [Pacific Values Framework – Delivering for Pacific Learners and Contexts | NCEA](#)
- [Insights into kaupapa Māori | NCEA](#)
- [Mana ōrite mō te Mātauranga Māori - Equal status for mātauranga Māori in NCEA](#)
- [Resources to Support Literacy and Numeracy | Te Reo Matatini me te Pāngarau](#)
- [Universal Design for Learning \(UDL\) | NCEA](#)
- [Connections Between Subjects and Career Pathways | NCEA](#)
-  [Te Mātaiaho Curriculum and NCEA Big Picture](#)



NCEA Change Programme Questions

Pilot Questions

“Throughout the NCEA Level 1 pilot year, feedback is received through a number of sources. This feedback is taken into consideration when undertaking refinements to the achievement standards and other materials. Updated material for 2023 is in the process of being published on the NCEA website, and finalised material for 2024 will be published later this year.”

NCEA Pilots Support Team

Exemplars

For there to be adequate exemplars of student based work showing the different levels and their boundaries we need to have had enough students trial the standards. Therefore the aim is that there will be some exemplars late in Term 3 or 4.

Summation of conversation with NZQA

Standards changing from Draft to “Active”

The pilot standards will be listed in the [Directory of Assessment Standards \(DAS\)](#). The Directory of Assessment Standards (DAS) lists all quality assured unit and achievement standards, known collectively as ‘assessment standards’. The assessment standards listed on the DAS can contribute to national qualifications. The standards that will be available for use next year will not likely be changed from draft until implementation in December 2023.

Summation of conversation with NZQA



The Reform of Vocational Education (RoVE)

The Reform of Vocational Education, which began in 2019, aims to create a more unified, accessible, and responsive vocational education and training system. The reform involves merging the 16 polytechnics and institutes of technology into a single entity called Te Pūkenga - New Zealand Institute of Skills and Technology (NZIST), and creating Industry Training Organizations (ITOs) to work with employers and employees to develop qualifications and training programs that meet the needs of specific industries.

Reform of Vocational Education Resources

- [Pathways | NCEA](#)
- [Reform of Vocational Education Timeline](#)
Explore at the interactive timelines on current change programmes:
- [Connections Between Subjects and Career Pathways | NCEA](#)
- [Vocational education](#)
- [Ohu Mahi](#) - Workforce Development Councils
 - [Hanga-Aro-Rau](#) - Manufacturing, Engineering and Logistics
 - [Muka Tangata](#) - People, Food and Fibre
 - [Ringa Hora](#) - Services
 - [Toi Mai](#) - Creative, Cultural, Recreation, and Technology sectors
 - [Toitū te Waiora](#) - Community, Health, Education and Social Services
 - [Waihanga Ara Rau](#) - Construction & Infrastructure
- [Regional Skills Leadership Groups | Ministry of Business, Innovation & Employment](#)



Other Information

In addition to the major educational reforms mentioned earlier, there is also the recognition of the importance of continuing upskilling and professional learning and development for educators in Aotearoa New Zealand. As the education system continues to evolve and adapt to changing needs and circumstances, it is essential that teachers and other education professionals are equipped with the necessary knowledge, skills, and resources to deliver high-quality education to their students.

There are a range of initiatives and programs provided by TENZ and others aimed at supporting ongoing professional development for educators in New Zealand. These include professional learning communities, mentoring programs, and online learning platforms. In addition, there are opportunities for educators to participate in conferences, workshops, and other events that provide opportunities for networking, collaboration, and knowledge sharing.

Continuing upskilling and professional learning and development are essential for ensuring that educators in New Zealand are able to stay abreast of the latest trends, technologies, and best practices in education. By investing in ongoing professional development, educators can continue to grow and evolve as professionals, and ultimately provide better outcomes for their students.

Other Resources

- [TENZ](#)
Our website with links to different areas
- [TENZ Resource Store](#)
Explore the collection of TENZ's high quality resources
- [TENZ Blog](#)
Latest updates and important information
- [TENZ - YouTube](#)
Collection of online, free to access video recordings.

Relevant Ministry of Education Documents

- [National Education and Learning Priorities \(NELP\)](#)
- [Ka Hāpaitia Māori Education Strategy](#)
- [Action Plan for Pacific Education](#)
- [Tau Mai te Reo](#)
- [New Zealand Disability Strategy](#)
- [Common Practice Model – Education in New Zealand](#)
- Literacy and Numeracy Pedagogy Guides
These cover a range of subject specific material
 - [The Literacy Pedagogy Guides \(LPGs\) | NCEA](#)
 - [Resources to Support Numeracy Across the Curriculum | NCEA](#)
- [Ministry of Education NZ - YouTube](#)