

TENZ MEMBER UPDATE

By now most of our members will have seen, heard or read the latest details regarding the move from Level 3 to 2. If not, you can find the MoE Covid-19 Bulletins [here](#) (the latest few are [May 7](#), [May 8](#), & [May 11](#)), and the Minister Chris Hipkins's [FBLive](#)

Many members have questions about Technology spaces in the Level 2 lockdown.

Ministry guidelines for using these specialist spaces are as follows:

- Social distancing is encouraged if feasible given the layout of the learning space and workstations.
- Students and teachers exercise appropriate hygiene like hand washing and coughing technique.
- Surfaces and shared equipment are cleaned on a daily basis.
- In the unlikely event of an infection, have systems in place for quick and easy tracking and isolation of the infection (attendance, interactions, shared equipment etc).
- Sending students and staff home that are unwell.

We still have questions for the Ministry regarding the scope of cleaning required and contingency plans if social distancing is not possible. If you have concerns you would like added to these, please fill out our survey [HERE](#)

Discussions with other Technology subject associations have resulted in the following suggestions to consider as Technology Departments begin preparing for Level 2:

- Allocate students to a specific workspace which has its own set of specialist equipment, and document these spaces for contact tracing.
- Attempt to limit the tools and equipment available for and used by each class. Some equipment could be stored away to facilitate this.
- Register logs on each piece of machinery in terms of who used it and when- even just to identify what equipment needs a wipe down at the end of the day.
- Create a manageable end-of-lesson cleaning roster to help minimise end-of-day cleaning.
- Supply a pack of wipes for each student or workspace for cleaning of shared equipment.
- Supply gloves to students to minimise contact with equipment, although this does need to be weighed up against environmental concerns.
- Control congestion points, especially around entry and exit from the learning space.
- Discuss with your school leaders options to support teachers who will have an extra workload burden of cleaning spaces at the end of the day

We would just like direct to some new resources for internal assessment being shared by MoE and NZQA for Senior Secondary (updates will be shared as we get them):

- Make sure to bookmark [MoE COVID-19 Updates and Resources](#) that includes the 23 March Update on [Guidance for managing NCEA assessment COVID-19 #2](#)

NZQA

- Technology (including Generic, Construction & Mechanical Technologies, and Processing Technologies)
 - [Technology subject resources](#)
 - [Internal Assessment Evidence Gathering Templates](#) includes Levels 1, 2 & 3
 - [Remote learning assessment matrix](#) for NCEA Generic Technology
 - [Remote learning assessment matrix](#) for NCEA Construction & Mechanical Technologies and Processing Technologies
 - [NCEA Technology Achievement Standards Remote Resources](#) for Generic, Construction & Mechanical Technologies, and Processing Technologies includes NZQA & TKI Resources.
- Design and Visual Communication
 - [Design and Visual Communication \(Graphics\) subject resources](#)
 - [Internal Assessment Evidence Gathering Templates](#) includes Levels 1, 2 & 3
 - [Remote learning assessment matrix](#) for NCEA Design and Visual Communication (Graphics)
- Digital Technology
 - [Digital Technologies/Computing subject resources](#)
 - [Internal Assessment Evidence Gathering Templates](#) includes Levels 1, 2 & 3
 - [Remote learning assessment matrix](#) for NCEA Digital Technologies and Hangarau Matihiko
 - [DT&HM STEMOnline](#)
- Home Economics
 - [Home Economics subject resources](#)
 - [Internal Assessment Evidence Gathering Templates](#) includes Levels 1, 2 & 3
 - [Remote Learning and Assessment](#) Matrix for NCEA Home Economics
- Health
 - [Health subject resources](#)
 - [Internal Assessment Evidence Gathering Templates](#) includes Levels 1, 2 & 3
 - [Remote Learning and Assessment](#) Matrix for NCEA Health

Subject associations

- [TENZ - Technology Education New Zealand](#)
- [DTTA - Digital Technologies Teachers Aotearoa](#)
- [NZGTTA - New Zealand Graphics & Technology Teachers Association](#)
- [HETTANZ - Home Economics And Technology Teachers' Association Of New Zealand](#)