

## NCEA Subject Feedback Extended

The Ministry of Education has extended the deadline for feedback on their Provisional Subject list for NCEA Level One to the 20th of June. You can read the proposed list and provide feedback here: <https://consultation.education.govt.nz/ncea/ras-provisional-subject-list/consultation/intro/>

After concerns emerging from discussions with members and the Ministry, TENZ believes this list requires a strong, united response from technology teachers. If you are yet to write a submission, TENZ suggests you consider emphasising the following two points:

1. Technology must retain generic standards.  
The feedback we have gained from discussions is that currently, generics are what help foster growth and flexibility in the technology domain. Therefore limiting assessments to specific contexts removes our flexibility and stifles the subject from growing in new directions. “Integrating” generic concepts does not address this
2. “Food Science” must be replaced by clear Technology standards.  
Current Food Technology teachers have told us that what they teach is technology, and will not work with the Health and PE curriculum. Trying to assess Technology learning with PE & Health and Science through the same standards is impractical and confusing for teachers

The Ministry has clarified the proposal to remove generic standards through the following statement:

*“...the proposal is to remove the generic Technology standards that currently exist and to develop new learning and assessment matrices for the more specific technology subjects listed in Table 1, namely Materials Technology, Design and Visual Communication, Digital Technologies and Food Science. The expression “technology integrated” means that there is an intention to weave some of the existing concepts from the generic Technology standards through the new specific Technology subjects rather than maintain them in separate standards*

*Please reiterate to your association members, however, that the current list is provisional. As Technology is a challenging Learning Area in terms of its scope, we are open to hearing other views so these can also be considered before finalising the technology subjects that we will then be developing. In the meantime, all teachers should be encouraged to provide feedback via the questionnaire on the Ministry’s website.”*