



Call for Posters, Presentations and Workshops

The 2019 TENZ Conference is for all teachers and researchers to discuss, learn and share latest ideas in technology education. There will be five formats for conference sessions:

- **Student Poster/Display**
- **Exemplary Practice Workshop**
- **Interactive Workshop**
- **Research Presentation**
- **Virtual Research Presentation**

Student Poster/Display (Paper poster or display, unmanned): A display style presentation of student work. This is an opportunity for student's work to shine and provide food-for-thought. Entries from school and university projects are welcome. Entries from past Sci-Tech Awards, Scholarship and Level 2 portfolios, and CREST posters will be welcomed. This also includes Postgraduate projects. This is an opportunity for student's work to shine and provide food-for-teaching-thought to conference participants. Presenters are responsible for their own materials and set-up on display boards and tables. Please clearly indicate the presentation needs for your showcase. These will be on display for the duration of the conference, in the break out spaces, to be removed on the Thursday afternoon when conference closes.

Exemplary Practice Workshop (45 minutes): Practice workshops should be interactive and welcoming to participants with varying levels of technology teaching or research experience. One aspect of technology where a skill may be demonstrated or a 'like-minded' discussion can be held. The skill aspect must carefully adhere to the allotted time frame (including all required set-up and/or take-down), as sessions will be back-to-back. Workshops are to take place in classroom-style conference rooms. Presenters are responsible for their own materials and set-up. Please clearly indicate the specific activities that will take place.

Interactive Workshop (2 hours + 15 minute break-down): Skills workshops should be welcoming to participants with varying skill levels. An opportunity to 'dig deeper', exploring a new skill set that can be taken away to enrich classroom experiences. Workshops must carefully adhere to the allotted time frame (including all required set-up and/or take-down). Workshops are to take place in classroom-style conference rooms. Presenters are responsible for their own materials and set-up. Please clearly indicate the specific activities that will take place.

Research Presentations (45 minutes): These presentations should discuss technology education research, case studies, and projects. We welcome creative, innovative presentation approaches, veering away from traditional 'lecture-style' paper presentations. All research papers will be peer-reviewed and published in the on-line proceedings.

Virtual Research Presentation (12 minutes): These presentations should discuss technology education research, case studies, and projects. Structured in a 'virtual world' these presentation approaches will include a written paper and an IT looped presentation to run in breakout areas. The papers will be peer reviewed and published in the online proceedings, and the IT presentation will be shown at the conference. Conference attendance is NOT required, however a reduced registration fee still applies.

DETAILED REQUIREMENTS

Student Poster/Display (Paper poster or display, unmanned)

Dates: Proposal due 28 July Notification 11 August

This is a display style presentation of student work (ECE, primary, secondary, tertiary including postgraduate). This is an opportunity for student's work to shine and provide food-for-teaching-thought to conference participants. Presenters are responsible for their own materials and set-up on display boards and tables. Windows/ walls/ columns/ pin-up space is available. Please clearly indicate the presentation needs for your showcase. These will be on display for the duration of the conference, in the break out spaces, to be removed on the Thursday afternoon when conference closes.

Poster proposals must include the following:

- Presenter(s) information: Presenter(s) name/s, Presenter(s) affiliation, & email addresses
- A short bio for each presenter (50-100 words to be used in programme),
- Type of presentation: Poster
- Level: ECE, Primary, Secondary, Tertiary, Postgraduate
- Title of the presentation: (Max 10 words)
- Confirmation of parental and student approval for public viewing of any images of children
- Description of poster presentation including relevance, intended audience and summary of content (maximum 300 words, bullet points acceptable, hyperlinks acceptable).
- Specific needs:
 - access to water /wet area (many areas of this venue are carpeted),
 - access to power,
 - space requirements etc.

Exemplary Practice Workshop (45 minutes)

Dates: Proposal due 28 July Notification 11 August

Practice workshops should be interactive and welcoming to participants with varying levels of technology teaching or research experience. These workshops may encourage discussion or action. All workshops must carefully adhere to the allotted timeframe (including all required set-up and/or take-down), as sessions will be back-to-back. Workshops are to take place in classroom-style conference rooms. Presenters are responsible for their own materials and set-up. Please clearly indicate the specific activities that will take place.

Equipment: Presentation rooms will have a data projector but NOT a computer. If this is an issue we can arrange a laptop. We suggest you load your presentation in the cloud, or bring your PowerPoint presentation on a USB thumb drive as well as your laptop. For other hardware and software needs please ask at time of proposal submission.

Exemplary Practice Workshop proposals must include the following:

- Presenter(s) information: Presenter(s) name/s, Presenter(s) affiliation, & email addresses
- A short bio for each presenter (50-100 words to be used in programme), photo optional
- Type of presentation: Exemplary Practice Workshop
- Title of the presentation (Max 10 words)
- Skills/ideas being developed:
- What innovative ways will you use to engage the audience?
- Specific needs:
 - access to water /wet area (many areas of this venue are carpeted)
 - access to power,
 - space requirements,
 - maximum numbers able to cater for etc?

- Confirmation of parental and student approval for public viewing of any images of children
 - Description of workshop including relevance, intended audience and summary of content (maximum 300 words, bullet points acceptable, short video clips & hyperlinks acceptable).
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Interactive Workshop (2 hours + 15 minute break-down)

Dates: Proposal due 28 July Notification 11 August

Skills workshops should be welcoming to participants with varying skill levels and provide an opportunity to 'dig deeper', exploring a new skill set that can be taken away to enrich classroom experiences. Workshops must carefully adhere to the allotted timeframe (including all required set-up and/or take-down). Workshops are to take place in classroom-style conference rooms. Presenters are responsible for their own materials and set-up. Please clearly indicate the specific activities that will take place. If your workshop needs a longer period of time it is possible to run two sessions back-to-back, thus providing one session lasting four hours (please clearly state if this is a desired option)

Interactive Workshop proposals must include the following:

- Presenter(s) information: Presenter(s) name/s, Presenter(s) affiliation, & email addresses
 - A short bio for each presenter (50-100 words to be used in programme) photo optional
 - Type of presentation: Interactive Workshop
 - Title of the presentation (Max 10 words)
 - Skill being developed:
 - Do participants need any prior skill or experience?
 - Will participants be able to take something away with them after your session?
 - Time: 2 hour OR a 2x 2-hour sessions = 4 hour session
 - Specific needs:
 - access to water /wet area (many areas of this venue are carpeted)
 - access to power,
 - close access to entrance,
 - window access,
 - space requirements,
 - maximum numbers able to cater for etc?
 - approximate time needed to set up and pack-up
 - Confirmation of parental and student approval for public viewing of any images of children
 - Description of workshop, including relevance, intended audience and summary of content (maximum 300 words, bullet points acceptable, short video clips & hyperlinks acceptable).
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Research Presentations (45 minutes)

Dates: Abstract/proposal due: 7 April Notification: 21 April
Paper submission due: 5 May Notification: 7 July

These presentations should discuss technology education research, case studies, and projects. This could include presenting ideas/approaches/strategies related to aspects of teaching and learning technology (e.g. planning, learning activities, assessment) that are of interest to technology teachers and researchers. To be considered for a practice paper presentation at the conference you need to submit a proposal that is relevant to teaching/learning technology. All proposals submitted will be peer-reviewed and applicants will be notified if they are successful. All research papers will be and published in the on-line proceedings. Selected papers will be offered the opportunity to be published in the Australasian Journal of Technology Education.

We welcome creative, innovative presentation approaches, veering away from traditional 'lecture-style' paper presentations. Research presentations will be allocated 45 minutes. This could include 35 minutes for the presentation and 10 minutes for questions and discussion.

Equipment: Presentation rooms will have a data projector but NOT a computer. If this is an issue we can arrange a laptop. We suggest you load your presentation in the cloud, or bring your PowerPoint presentation on a USB thumb drive as well as your laptop. For other hardware and software needs please ask at time of proposal submission.

Research Presentation must include the following:

- Presenter(s) information: Presenter(s) name/s, Presenter(s) affiliation, & email addresses
- A short bio for each presenter (50-100 words to be used in programme), photo optional
- Type of presentation: Research Presentation
- Title of the presentation: (Max 10 words)
- What innovative ways will you use to engage the audience?
- Confirmation of parental and student approval for public viewing of any images of children
- Description of presentation including relevance, intended audience and summary of content (maximum)
- Research abstract proposal (maximum 300 words)
- Research paper (maximum 5000 words, including tables, figures and references)

Research presentation abstracts and papers are to be submitted in the following format:

- File Type: MS Word (.docx)
- Font: Arial 11 point
- Spacing: Single
- APA referencing

Virtual Research Presentation (12 minutes)

Dates: **Abstract/proposal due:** 7 April **Notification:** 21 April
Paper submission due: 5 May **Notification:** 7 July

These presentations should discuss technology education research, case studies, and projects. These presentations are for those who would like to present at this New Zealand Conference but are unable to attend in-person. Although the presenter is not physically attending the conference their conference paper will be published in the conference proceedings and conference participants will be able to watch the presentation via an IT looped presentation run in breakout areas. The papers will be peer reviewed and published in the online proceedings, and selected papers will be offered the opportunity to be published in the Australasian Journal of Technology Education.

As a virtual research presenter conference attendance is NOT required, however a reduced registration fee still applies. Once the abstract and paper have been accepted and the conference fee has been paid, the presenter is to send a link for presentation download (this could be via drop-box, google drive etc)

Virtual Research Presentation must include the following:

- Presenter(s) information: Presenter(s) name/s, Presenter(s) affiliation, & email addresses
- A short bio for each presenter (50-100 words to be used in programme), photo optional
- Type of presentation: Virtual Research Presentation
- Title of the presentation: (Max 10 words)
- What innovative ways will you use to engage the audience?
- Confirmation of parental and student approval for public viewing of any images of children
- Description of presentation including relevance, intended audience and summary of content (maximum)
- Research abstract proposal (maximum 250 words)
- Research paper (maximum 5000 words, including tables, figures and references)

Research presentation abstracts and papers are to be submitted in the following format:

- File Type: MS Word (.docx)
- Font: Arial 11 point
- Spacing: Single
- APA referencing